

## CURRICULUM VITA

NAME: Katy SwalwellCURRENT POSITION: Associate ProfessorEDUCATION:

2011	Ph.D.	University of Wisconsin-Madison; Curriculum Research, Theory & Design
2007	M.A.	University of Wisconsin-Madison; Curriculum Research, Theory & Design
2002	B.S.	University of Northern Iowa; History Teaching

DISSERTATION TITLE: *Social Justice Pedagogy with the Suburban and Urban Elite*; Michael Apple, advisorPOSITIONS HELD:

2017–present	Associate Professor, School of Education Iowa State University, Ames, IA
2014–2017	Assistant Professor, School of Education Iowa State University, Ames, IA
2013–2014	Assistant Professor, College of Education, Teaching & Learning/Policy & Leadership University of Maryland, College Park, MD
2011–2013	Assistant Professor, College of Education & Human Development George Mason University, Fairfax, VA
2008–2010	Teaching Assistant, School of Education University of Wisconsin-Madison, Madison, WI
2008–2010	Graduate Faculty, Masters of Education Professional Development Program, University of Wisconsin, LaCrosse, WI
2005–2007	Field Experience Supervisor, School of Education University of Wisconsin-Madison, Madison, WI
2007 (summer)	Middle School Girls Dean Choate Rosemary Hall Summer Programs, Wallingford, CT
2002–2005	High School Teacher St. Charles High School, St. Charles, MN
2001–04, 06, 07 (summer)	Middle School Teacher Choate Rosemary Hall Summer Programs, Wallingford, CT

PROFESSIONAL RESPONSIBILITIES (%)

Year	Teaching	Research	Extension/Outreach	Institutional Service	Professional Practice
2015-2017	40	40	0	10	10
2011-2015	40	40	0	20	n/a

ADMINISTRATIVE RESPONSIBILITIES:

Elementary Education Program Lead (2016–present)

MAJOR FIELDS OF TEACHING AND SCHOLARLY EMPHASIS:

Social Studies Education (Elementary, Teacher Education, and Professional Development)  
 Social Justice Education  
 Sociopolitical Context of Education

UNDERGRADUATE COURSES TAUGHT:

Course Title	Catalog #	Credit Hours	Average # of Students Per Class	# of Semesters Taught	# of Years Taught
The Teaching of Social Studies	Iowa State University CI 443	3	27	7	3
The Teaching of Social Studies (Early Childhood)	Iowa State University CI 433	2	16	2	1
Teaching Social Studies	University of Wisconsin, Madison CI 371	3	25	5	2.5
Elementary Teaching Practicum IV	University of Wisconsin, Madison CI 440	3	10	5	2.5

GRADUATE COURSES TAUGHT:

Course Title	Catalog #	Credit Hours	Average # of Students Per Class	# of Semesters Taught	# of Years Taught
Pedagogies of Dissent	<u>Iowa State University</u> ELPS 621	3	11	1	.5
Teaching & Learning Iowa History	CI 422/522	3	5	2	1
Race, Class, & Social Justice	<u>University of Maryland</u> EDPL 837	3	10	1	.5
Studying Students in Diverse Contexts	EDCI 611	3	30	1	.5
Educational Change	<u>George Mason University</u> EDUC 615	2	14	1	.5
Foundations of Education	EDUC 542	3	26	2	1
Methods of Teaching Social Studies & Integrating Fine Arts in the Elementary Classroom	EDUC 554	3	20	4	2
Research & Assessment in Elementary Education	EDCI 559	3	18	4	1

(Table continued on next page)

	University of <u>Wisconsin, LaCrosse</u>	
Best Practice Pedagogy	EDU 621	These UW-LaCrosse courses ran simultaneously as part of a two-year Masters of Education Professional Development learning community program. I co-facilitated a cohort of 30 in-service teachers.
Curriculum Development & Assessment	EDU 631	
Educational Research	EDU 641	
Democracy, Diversity, & Social Justice	EDU 651	
Learning in Community	EDU 703	
Technology in Education	EDU 713	
Teacher Leadership	EDU 763	

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#### SCHOLARLY TEACHING ACTIVITIES:

##### Funded projects:

- 2016      *Teaching and Learning Iowa History*. Iowa State University College of Human Sciences Innovative Teaching Initiative Grant (\$29,470 – funded)
- 2015      *Teaching and Learning Iowa History*. Iowa State University College of Human Sciences Innovative Teaching Initiative Grant (\$28,500 – funded)

##### Workshops/Seminars Taught:

- 2017      *Using Backwards Design and the C3 Framework to implement the new Iowa State Social Studies Standards*. Workshop co-presented with doctoral student Sarah Pamperin at Lakewood Elementary School, Norwalk, IA. (January 4, 2017).
- 2016      *Overcoming barriers to cultural competency*. Workshop co-presented at Lincoln High School with Drs. Daniel Spikes and Jeanne Bissonnette. (October 12, 2016).  
*“When Trump wins, you and your family are getting sent back”*: Using election incivility as teachable moments. Workshop co-presented with doctoral students Jennifer Gallagher and Sarah Pamperin at the Teaching About the 2016 Elections Conference, University of Wisconsin-Madison. (September 24, 2016)  
*Learning the Labor Movement*. Workshop co-presented with doctoral candidate Jennifer Gallagher at the Iowa Social Studies Best Practice Institute, Des Moines, IA. (June 20, 2016)  
*Statewide elementary social studies professional development*. Workshop co-presented with classroom teachers Kim Heckart and Rebecca Helland at the Iowa Social Studies Best Practice Institute, Des Moines, IA. (June 20-21, 2016)
- 2015      *Equity literacy*. Workshop presented at Lincoln High School, Des Moines, IA. (October 21, 2015)
- 2013      *The power of place: Teaching the history of civil rights*. Teacher workshop presented at the Teaching American History Summer Institute, American University, Washington, DC. (July 16, 2013)
- 2012      *The power of place: Teaching the Civil War*. Teacher workshop presented at the Teaching American History Summer Institute, American University, Washington, DC. (June 6, 2012)

- 2010 *Understanding global connections: Google MyMaps*. Workshop presented at the 21<sup>st</sup> Century Dynamic Social Studies Conference, Madison, WI. (February 20, 2010)
- 2009 *LessonShare: A community-building resource for faculty and teaching staff*. Workshop co-presented with Catherine Stephens, Doug Worsham, Anita Wager, and Timmo Dugdale in a Learning Circle at the Teaching and Learning Symposium, Madison, WI. (May 21, 2009)

Materials developed:

- 2016 *Teaching and Learning Iowa History*; website with primary/secondary sources for teachers  
Co-created with doctoral student Sarah Pamperin  
[www.discoveriowashistory.weebly.com](http://www.discoveriowashistory.weebly.com)
- Building Literacy in Elementary Social Studies*; online professional development modules  
Co-created with Iowa classroom teachers Kim Heckart and Rebecca Helland  
Available online through the Iowa Department of Education in Fall 2016
- 2014 *Critical Resources for Elementary Social Studies Teachers*; Facebook group  
Co-founded with Dr. Katherina Payne, University of Texas-Austin  
[www.facebook.com/groups/CRESST](http://www.facebook.com/groups/CRESST)

RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED:

Extramural Support – Funded

- 2015 Valley High School Equity Audit (\$9,356)  
Co-principal investigator with Drs. Jason Salisbury, Manali Sheth, and Daniel Spikes

Extramural Support – Not Funded

- 2015 Roy J. Carver Trust (\$150,000 – unfunded)
- 2014 Spencer Foundation Post-Doctoral Fellowship (\$50,000 - unfunded)
- 2013 AERA Small Conference (\$33,785 - unfunded)
- Labor Action Research Network Grant (\$6,000 – unfunded)
- 2012 Spencer Foundation Small Grants (\$25,000 – unfunded)
- Morgridge Foundation Matching Grants (\$10,000 – awarded, but unfunded due to decline of Spencer Foundation grant; Co-principal investigator with Dr. Simone Schweber)

Intramural Support

- 2013 University of Maryland, College Park SPARC Grant (\$13,500 unfunded)
- 2012 George Mason College of Education & Human Development Seed Grant (\$2,500 funded)
- 2010 University of Wisconsin, Madison, Avril S. Barr Fellowship recipient (academic year)
- UW Madison Department of Curriculum & Instruction Travel Grant (\$300 funded)
- 2009 UW Madison Department of Curriculum & Instruction Travel Grant (\$300 funded)

PUBLICATIONS:

Please note that most journals in my areas of study do not have impact factors.

IF: Impact Factor

AR: Acceptance Rate

\*Denotes a publication co-authored with a student.

^Denotes a publication that has won national recognition.

Book

^Swalwell, K. (2013). *Educating activist allies: Social justice pedagogy with the suburban and urban elite*. New York: Routledge. 184 pp.

Peer-reviewed Journal Papers – Published

- \*View, J., Hall, B., DeMulder, E., Stribling, S., Dodman, S., **Swalwell, K.**, & Ra, S. (2016). Equity audits: A teacher leadership tool for nurturing teacher research. *The Educational Forum*. (AR: 21%)
- Swalwell, K.** & Schweber, S. (2016). Teaching through turmoil: Social studies teachers & local controversial events. *Theory and Research in Social Education*, 44(3), 283-315. (AR: <15%)
- Swalwell, K.** (2015). Mind the civic empowerment gap: Elite students & critical civic education. *Curriculum Inquiry*, 45(5), 491-512. (IF: 0.322, AR: 21-30%)
- Swalwell, K.** (2015). What are they thinking? Investigating student views to build stronger curriculum. *Social Education*, 79(3), 151-154. (AR: <20%)
- Swalwell, K.**, Pellegrino, A., & View, J. L. (2015). Teachers' curricular choices when teaching histories of oppressed people: Capturing the U.S. Civil Rights Movement. *Journal of Social Studies Research*, 39(1), 79-94. (AR: 10-15%)
- Swalwell, K.** (2013). "With great power comes great responsibility": Privileged students' conceptions of justice-oriented citizenship. *Democracy & Education*, 21(1), 1-11. (AR: <29%)
- ^**Swalwell, K.** & Apple, M. W. (2011). Starting the wrong conversations: The public school crisis and "Waiting for Superman." *Educational Policy*, 25(2), 368-382. (IF: .585, AR: <20%)

Peer-reviewed Journal Papers – In Press

- \*Howard, A. **Swalwell, K.**, & Adler, K. (in press). Making class: Children's perceptions of class through illustrations. *Teachers College Record*.

Peer-reviewed Journal Papers – Submitted for Review

- \*Dodman, S. L., **Swalwell, K.**, View, J. L., Stribling, S. M., DeMulder, E. K., & Ra, S. S. (under revision, submitted January 2016). "Now is the time to step up": Equity audits as a tool for developing teachers' change agency and critical data-driven decision-making skills. *Equity & Excellence in Education*.
- Swalwell, K.** (under review). Local history as an anti-racist tool.
- Gallagher, J., **Swalwell, K.**, & Almond-Bellows, E. The case of the QU wedding.
- Swalwell, K.** & Sinclair, K. Howard Zinn's "A People's History" in the K-12 U.S. history curriculum: Who is using it and why?

Editorial Board-reviewed Journal Papers

- \***Swalwell, K.**, Schweber, S., Sinclair, K., Gallagher, J., & Schirmer, E. (2017). "Our teacher voice is gone": The impact of de-unionization on teachers' work lives in post Act-10 Wisconsin. [Special issue. Policy to practice and back again: How policy influences teacher practice and how teachers influence policy.] *Peabody Journal of Education*.

Peer-Reviewed Book Chapters

- \***Swalwell, K.** & Sinclair, K. (2017). Building a "better" elite: The proliferation and discourses of educational travel programs for elite youth. In H.M. Gunter, D. Hall, & M.W. Apple (Eds.) *Corporate elites and the reform of education*. Bristol, UK: The Policy Press.
- Howard, A. & **Swalwell, K.** (2015). The socioeconomic class milieu. In M.F. He, B.D. Schultz, & W.H. Schubert (Eds.) *The SAGE Guide to Curriculum in Education* (pp.367-373). New York: Sage. (invited to submit)
- Swalwell, K.** (2014). Model citizen or bad influence? The contested nature of teachers' public activism. In N. Bascia (Ed.) *Teacher Unions in Public Education: Politics, History and the Future* (pp.83-100). New York: Palgrave Macmillan. (invited to submit)
- Swalwell, K.** (2014). Teachers' unions are not bad for kids. In P. Gorski & K. Zenkov (Eds.), *The Big Lies of School Reform* (pp.93-106). New York: Routledge. (invited to submit)
- Swalwell, K.** & Apple, M. W. (2014). Who are the heroes? Waiting for Superman, The Inconvenient Truth About 'Waiting for Superman,' and taking sides in debates about public schools. In D. Liston & I. Renga (Eds.) *Teaching, learning, and schooling in film: Reel education* (pp.231-246). New York: Routledge. (invited to submit)

Parsons, S. A., Burrowbridge, S. C., **Swalwell, K.**, & Close, M. (2013). Home visits supporting social justice at a Title I professional development school. In K. Zenkov, D. Corrigan, & R. Beebe (Eds.), *Professional development schools and social justice: Schools and universities partnering to make a difference* (pp.287-306). Lanham, MD: Lexington Books.

#### Peer-Reviewed Book Chapters – In Press

∞**Swalwell, K.**, Lambert, M., & Oliva, J. (in press). Teaching wealthy kids about economic inequality. In C. Brant and L. Willox (Eds.) *It's being done in social studies: Race, class, gender, and sexuality in the Pre/K-12 classroom*.

#### Encyclopedia Entries

Robert, S. A. & **Swalwell, K.** (2013). Fieldtrips. In J. Ainsworth and G.J. Golson (Eds.), *Sociology of education: An A-to-Z guide*. New York: Sage.

#### Book Reviews

**Swalwell, K.** (2016). A review of *50 Myths and Lies that Threaten America's Public Schools: The Real Crisis in Education*. *The Educational Forum*, 80(2), 242-243.

**Swalwell, K.** & Wheeler-Bell, Q. (2015). A review of *Aspirations, education and social justice: Applying Sen and Bourdieu*. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17907

**Swalwell, K.** (2013). A review of *Educational courage: Resisting the ambush of public education*. *Education Review*, 16, 1-5. <http://www.edrev.info/reviews/rev1201.pdf>

**Swalwell, K.** (2012). Making history our story: A review of *Women making America*. *Journal of Social Studies Research*, 36(1), 299-301.

**Swalwell, K.** (2012). A review of *Gaming the past: Using video games to teach secondary history*. *The History Teacher*, 45(3), 472-3.

**Swalwell, K.** (2009). The pedagogic, the reflective, and the political: Teacher voice(s) in *Spectacular things happen along the way*. *Democracy & Education*, 18(2), 69-74.

#### Practitioner Publications

Swalwell, K. & Gallagher, J. (in press). The myth-busting history of Edna Griffin. In D. Menkart, A. Murray, & J. View (Eds.) *Putting the Movement Back Into Civil Rights Teaching* (2<sup>nd</sup> Edition). Washington, DC: Teaching for Change.

**Swalwell, K.** (2016). Keep your eyes on the policy prize. In R. Agarwal-Rangnath, A. Dover, & N. Henning (Eds.). *Preparing to teach social studies for social justice (Becoming a renegade): The letters*. New York: Teachers College Press. <http://www.socialstudiesforsocialjustice.com/letters>

Gorski, P. & **Swalwell, K.** (2015). Equity literacy for all. *Educational Leadership*, 72(6), 34-40. (invited)

**Swalwell, K.** (2015). Strike! Teaching and learning labor history in a right-to-work state. *Rethinking Schools*, 29(2), 47-55.

**Swalwell, K.** (2012). Confronting White privilege. *Teaching Tolerance*, 42, 23-26. (invited)

**Swalwell, K.** (2007). Discovering Andrew Clements: A teacher educator finds a cache of social action novels for young people. *Rethinking Schools*, 22(1).

#### Blog Posts

**Swalwell, K.** (2014). Summertime and the livin' is (not always) easy. *Classism Exposed*. (invited) <http://www.classism.org/summertime-living-easy>

**Swalwell, K.** (2013). Holiday charity or year-round compassion? *Classism Exposed*. (invited) <http://www.classism.org/holiday-charity-year-round-justice>

**Swalwell, K.** (2011). Why our students need "equity literacy." *Teaching Tolerance*. (invited) <http://www.tolerance.org/blog/why-our-students-need-equity-literacy>

**Swalwell, K.** (2011). The condition of history in elementary schools. *National History Education Clearinghouse Issues and Research Roundtable*. (invited) <http://teachinghistory.org/issues-and-research/roundtable-response/25294>

Manuscripts in Preparation

- Swalwell, K.** (Paper in progress). What is ethical? The unique challenges of applying conventional research standards to the study of elites. Anticipated date of submission January 2017. Planning to submit to the *Educational Researcher*.
- Swalwell, K.** (Paper in progress). Local history as anti-racist curriculum tool. Anticipated date of submission August 2017. Planning to submit to *Race Ethnicity & Education*.
- \***Swalwell, K.** & Sinclair, K. (Paper in progress). Howard Zinn's *A People's History* & K-12 U.S. history curriculum: Data from the classroom. Anticipated date of submission August 2017. Planning to submit to *Theory & Research in Social Education*.
- Gallagher, J., Bellows, E. A., & **Swalwell, K.** (Paper in progress). Teacher candidates as critical consumer of online resources: The case of the "QU Wedding". Anticipated date of submission November 2017. Planning to submit to *Journal of Teacher Education*.

JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS:

- \*Denotes research published or presented with students.  
 ∞Denotes research published or presented with teachers.  
 ^Denotes a paper that has won national recognition.

Regional, National or International

- Swalwell, K.** (April, 2017).
- Swalwell, K.** (2016, November). *Local history as an anti-racist tool*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Meeting.
- Swalwell, K.** (2016, November). *Towards justice-oriented social studies curricula*. Presented as part of a contemporary issues dialogue session at the CUFA-NCSS Annual Meeting. (Chair: Michelle Bauml).
- Swalwell, K.** (2016, April). *Class introductions: Learning to teach about economic inequality at an affluent elementary school*. Paper presented in a Critical Educators for Social Justice (CESJ) Special Interest Group (SIG) session at the American Educational Research Association (AERA) Annual Conference, Washington, DC.
- \***Swalwell, K.**, Dodman, S. L., View, J. L., Stribling, S. M., DeMulder, E. K., & Ra, S. S. (2016, April). *Critical data-driven decision making: Co-opting a neoliberal tool for equity and justice goals*. Paper presented in a CESJ SIG session at the AERA Annual Conference, Washington, DC.
- \*Gallagher, J., Bellows, E. A., & **Swalwell, K.** (2016, April). *The wedding of Q and U: 'Cuteness', Pinterest, and hegemony*. Poster presented in a Social Studies Research Special Interest Group poster session at the AERA Annual Conference, Washington, DC.
- Swalwell, K.** (2015, November). *Research that has a professional development component to help teachers enact justice-oriented instructional approaches*. Presented as part of a contemporary issues dialogue session "Conducting Elementary Social Studies Research in Schools: Challenges and Possibilities" at the CUFA-NCSS Annual Conference, New Orleans, LA. (Chairs: Michelle Bauml & Anne-Lise Halvorsen)
- \*Dodman, S. L., **Swalwell, K.**, View, J. L., Stribling, S. M., DeMulder, E. K., & Ra, S. S. (2015, April). *Investigating teacher change agency through the use of equity audits*. Paper presented in a CESJ SIG session at the AERA Annual Conference, Chicago, IL.
- \***Swalwell, K.**, Schweber, S., & Sinclair, K. (2015, April). *Fear and loathing in Wisconsin: Teaching in a de-unionized state*. Paper presented in a Teachers' Work/Teachers Union Special Interest Group session at the AERA Annual Conference, Chicago, IL.
- \***Swalwell, K.** & Sinclair, K. (2015, April). *Howard Zinn's "A People's History" & K-12 U.S. history curriculum: Data from the classroom*. Paper presented in a Social Studies Research Special Interest Group session at the AERA Annual Conference, Chicago, IL.
- \*Sinclair, K., **Swalwell, K.**, & Schweber, S. (2014, December). *'Our teacher voice is gone': The impact of de-unionization on teachers' classroom practices and work lives in post-Act 10 Wisconsin*. Paper presented at the American Anthropological Association Annual (AAA) Conference, Washington, DC.
- Swalwell, K.** (2014, December). *What is ethical? The unique challenges of applying conventional research standards to the study of elites*. Paper presented at the AAA Conference, Washington, DC.
- Swalwell, K.** (2014, November). *Controversial issues and young learners: Discovering what students are thinking*.

- Presented at the National Council of Social Studies (NCSS) Annual Conference, Boston, MA.
- Pellegrino, A., **Swalwell, K.**, & View, J. L. (2014, November). *Capturing the Civil Rights Movement: Teachers' curricular choices*. Paper presented at the CUFA-NCSS Annual Conference, Boston, MA.
- \*Schweber, S., **Swalwell, K.**, & Sinclair, K. (2014, November). *Act 10's aftermath: Changed working conditions, changed teaching*. Paper presented at the CUFA-NCSS Annual Conference, Boston, MA.
- Swalwell, K.**, Pellegrino, A., & View, J. L. (2014, April). *Capturing the Civil Rights Movement: U.S. history teacher development and curricular choice*. Paper presented in a Teaching History Special Interest Group session at the AERA Annual Conference, Philadelphia, PA.
- Swalwell, K.** & Apple, M. W. (2014, April). *Who are the heroes? 'Waiting for Superman,' 'The Inconvenient Truth Behind Waiting for Superman,' and taking sides in debates about public schools*. Paper presented in a Division G (Social Context of Education) session at the AERA Annual Conference, Philadelphia, PA.
- Swalwell, K.** (2014, April). *Teach For America/University "partnerships": A case of academic capitalism*. Paper presented in a Division L (Educational Policy & Politics) session at the AERA Annual Conference, Philadelphia, PA.
- ^**Swalwell, K.** (2013, November). *Minding the civic empowerment gap: Examining privileged students' responses to justice-oriented citizenship education*. Paper presented at the CUFA-NCSS Annual Conference, St. Louis, MO.
- Swalwell, K.** & Schweber, S. (2013, April). *The death of collective bargaining: Analyzing changes in teachers' handbooks after Wisconsin's Act 10*. Paper presented in a Teachers' Work/Teachers Union Special Interest Group session at the (AERA) Annual Conference, San Francisco, CA.
- View, J. L., Pellegrino, A., & **Swalwell, K.** (2013, March). *Choosing to break the bubble: P-12 teachers and the modern Civil Rights movement*. Paper accepted at the National Council for History Education (NCHE) Annual Conference, Richmond, VA. [Did not attend due to illness.]
- Swalwell, K.** & Gorski, P. (2012, November). *Beyond cultural competence: A movement for "equity proficiency" and "social justice literacy" in schools*. Paper presented at the National Association of Multicultural Educators (NAME) Annual Conference, Philadelphia, PA.
- Gorski, P. & **Swalwell, K.** (2012, November). *Poverty, class & school: Educating for equity and economic justice*. Intensive Institute at the NAME Annual Conference, Philadelphia, PA.
- Swalwell, K.** (2012, November). *To vote or not to vote: Teaching about voting rights*. Presented at the (NCSS) Annual Conference, Seattle, WA.
- Swalwell, K.** & Schweber, S. (2012, November). *Teaching through turmoil: A study of classroom practices amidst political upheaval*. Paper presented at the CUFA-NCSS Annual Conference, Seattle, WA.
- Swalwell, K.** (2012, April). *"See you on the square": The contested nature of teachers' public activism*. Paper presented in a Teachers' Work/Teachers Unions SIG session at the AERA Annual Conference, Vancouver, British Columbia, Canada.
- Swalwell, K.** (2011, November). *Studying the labor movement in the new Gilded Age*. Presented at the NCSS Annual Conference, Washington, DC.
- Swalwell, K.** (2011, November). *Bursting the bubble and disturbing the comfortable: Two approaches to multicultural education with affluent youth*. Paper presented at the NAME Annual Conference, Chicago, IL.
- Swalwell, K.** (2011, April). *Guilt, gratitude, empathy, and engagement: Social justice education with affluent youth*. Paper presented in a Division K (Teaching and Teacher Education) session at the AERA Annual Conference. New Orleans, LA.
- Swalwell, K.** (2011, April). *Seeing with new eyes: The power of equity audits in teachers' commitment to social justice*. Paper presented in a Division K session at the AERA Annual Conference. New Orleans, LA.
- Swalwell, K.** (2011, February). *Affluent students' conceptions of privilege, justice, and citizenship*. Paper presented at the Penn Ethnography Forum, Philadelphia, PA.
- Swalwell, K.** (2010, November). *"Bursting the bubble": Social justice social studies in affluent communities*. Presented at the NCSS Annual Conference, Denver, CO.
- Swalwell, K.** (2010, November). *"Critical compassion": Social justice social studies with students of privilege*. Paper presented at the CUFA-NCSS Graduate Student Forum, Denver, CO.
- Swalwell, K.** (2010, October). *Addressing wealth inequality with students in affluent communities*. Research presented at the NWTSSJ Conference, Portland, OR.
- Swalwell, K.** (2010, July). *Interrupting privilege: Libratory education in suburban and private schools*. Paper presented at the Rouge Forum, Lake Geneva, WI.
- \***Swalwell, K.**, Crowley, C., & Yu, M. (2009, April). *Rethinking voices: Graduate students struggle for recognition*. Paper presented in a Division G invited session at the AERA Annual Conference, San Diego, CA.



- \*Crowley, C., **Swalwell, K.** & Yu, M. (2009, February). *CIRCLEup: Collaboratively building resources for Curriculum & Instruction graduate students*. Paper presented at the Penn Ethnography Forum, Philadelphia, PA.

#### State and Local

- Swalwell, K.** (2015, October). *Elementary teachers' questions and problems of practice: A grassroots dialogue*. Presented at the Iowa Council of Social Studies (ICSS) Annual Conference, Ankeny, IA.
- \***Swalwell, K.** (2015, October). *Iowa and the struggle for racial justice*. Presented at the ICSS Annual Conference, Ankeny, IA.
- Swalwell, K.** (2014, October). *Controversial issues and young learners: Discovering what students are thinking*. Presented at the ICSS Annual Conference, Altoona, IA.
- \***Swalwell, K.**, Hunt, M., Randolph, D., & San Marco, J. (2012, November). "What are they thinking?" *Addressing controversial issues with young learners*. Presented at the Virginia Council of Social Studies (VCSS) Annual Conference, Williamsburg, VA.
- \***Swalwell, K.**, Verley, S., & Zuidema, E. (2012, November). *Finding time: Smuggling social studies into the math curriculum*. Presented at the VCSS Annual Conference, Williamsburg, VA.

#### INVITED SCHOLARLY PRESENTATIONS:

##### Regional, National or International

- Swalwell, K. (2017, March). Co-organizer and roundtable facilitator, *Michael Apple and the Struggle for Educational Justice: Critical Legacies and Radical Reinventions* (Conference), Madison, WI.
- Swalwell, K.** (2016, October). *Educating activist allies: Teaching for social justice in communities of privilege*. Research presented at the Northwest Teachers for Social Justice (NWTJSJ) Conference, Portland, OR.
- Au, W. & **Swalwell, K.** (2016, April). *Rethinking Schools as a site of critical scholarly engagement in the politics of teacher education*. Presented in an AERA Presidential Session at the AERA Annual Conference, Washington, DC.
- Swalwell, K.** (2015, October). *Educating activist allies: Teaching for social justice in communities of privilege*. Presented at the NWTJSJ Conference, Seattle, WA.
- Swalwell, K.** (2015, June). *Class introductions: Teaching about wealth and poverty in an elite elementary school*. Paper presented at the Researching Elite Education Conference (Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada).
- Swalwell, K.** (2015, February). *Mind the civic empowerment gap: Elite students & critical civic education*. Presented at Teachers College, Columbia University, New York City.
- Gorski, P. & **Swalwell, K.** (2014, April). *Creating economically and racially just schools: An equity literacy approach*. Presented at the White Privilege Conference, Madison, WI.
- Menkart, D., Hipkins, J., & **Swalwell, K.** (2014, April). *Teaching Zinn*. Dedication of the Howard Zinn Papers at the Tamiment Library of New York University, New York City.
- Swalwell, K.** (2013, October). *Educating activist allies: Teaching for social justice in communities of privilege*. Presented at the NWTJSJ Conference, Seattle, WA.

##### State and Local

- Gorski, P. & **Swalwell, K.** (2015, August). *Creating racially and economically just schools: An equity literacy framework*. Wisconsin State Reading Association Conference, Turtle Lake, WI.
- Swalwell, K.** (2012, February). "With great power comes great responsibility": *Privileged students' conceptions of justice-oriented citizenship*. Paper presented at the George Mason University College of Education & Human Development Research Symposium, Fairfax, VA.

OTHER SCHOLARLY ACTIVITIESEditorial and Review Board Membership

2015-present *Collaborations: Journal of Community-Based Research and Practice*

Ad/Hoc Reviewer

Reviewer for the following journals:

<i>American Educational Research Journal</i>	<i>Multicultural Perspectives</i>
<i>Critical Studies in Education</i>	<i>Race Ethnicity &amp; Education</i>
<i>Curriculum Inquiry</i>	<i>Radical Pedagogy</i>
<i>Democracy &amp; Education</i>	<i>The High School Journal</i>
<i>Discourse</i>	<i>Theory &amp; Research in Social Education</i>
<i>International Journal of Qualitative Studies in Education</i>	

Reviewer for the following conferences:

American Educational Research Association  
College & University Faculty Assembly of the National Council of Social Studies

Consulting

2017	Ames School District, Ames, IA Consultant for critical consciousness raising with school leaders in collaboration with Dr. Daniel Spikes.
	Nevada Middle School, Nevada, IA Consultant for working with students in poverty in collaboration with Riley Drake.
	Linn County DECAT, Cedar Rapids, IA Consultant for implicit bias training in collaboration with Dr. Daniel Spikes.
2016	Iowa Department of Human Services and Juvenile Court Services, Des Moines, IA Consultant for implicit bias training in collaboration with Dr. Daniel Spikes.
	Burke School, Washington DC Consultant for service learning curriculum development.
2014-17	Sheridan School, Washington DC Consultant for ongoing professional development for teachers re: K-8 social justice social studies curriculum and instruction.

Advisory Boards

2017	<i>Rethinking Schools</i> Teacher Education Outreach Committee
2016	Iowa Social Studies Standards Writing Team
2015-16	Iowa History Advisory Council
2014-16	Iowa Department of Education Social Studies Leadership Team

Outreach Activities

2017	Invited co-presenter with Paul Gorski at the School Administrators of Iowa Conference. <i>Equity literacy</i> . (Des Moines, August 2, 2017).
	Invited speaker at the Anti-Racist Collaborative Des Moines chapter. <i>Iowans and the struggles for racial justice: A history of anti-Black racism in Iowa</i> . (Des Moines,

- February 19, 2017).
- 2016 Invited speaker at Orchard Place. *Iowans and the struggles for racial justice: A history of anti-Black racism in Iowa*. (Des Moines, October 26, 2016).
- Invited speaker at the Des Moines Public Schools Summit on School Climate & Culture. *Iowans and the struggles for racial justice: A history of anti-Black racism in Iowa*. (Des Moines, August 9, 2016).
- Invited speaker at Polk County Office of Income Maintenance. *Iowans and the struggles for racial justice: A history of anti-Black racism in Iowa*. (Des Moines, June 28, 2016).
- Invited speaker at the Iowa Department of Human Services. *Iowans and the struggles for racial justice: A history of anti-Black racism in Iowa*. (Des Moines, June 23, 2016).
- Invited co-presenter with Daniel Spikes at the Iowa Juvenile Court Services. *Implicit bias*. (Des Moines, June 10, 2016).
- Invited keynote speaker at the Sioux City Juneteenth celebration. *Iowans and the struggles for racial justice: A history of anti-Black racism in Iowa*. (June 7, 2016).
- Invited speaker at Iowa Youth Emergency Services & Shelter. *Iowans and the struggle for racial justice: A history of anti-Black racism in Iowa*. (April 27, 2016)
- Invited speaker at the Iowa State Athletics Department. *Iowans and the struggle for racial justice: A history of anti-Black racism in Iowa*. (March 7, 2016)
- Invited speaker at the Iowa Department of Human Services Minority Youth & Family Initiatives and Juvenile Court Services. *Iowans and the struggle for racial justice: A history of anti-Black racism in Iowa*. (February 22, 2016; March 4, 2016; June 23, 2016; June 28, 2016)
- 2015 Invited panelist at the Science Center of Iowa. Recognizing race: A historical perspective. (November 3, 2015).
- Invited keynote speaker at the Iowa Breakthrough Series Collaborative on Reducing Disproportionality and Disparate Outcomes for Children and Families of Color sponsored by Iowa Department of Human Services. *A history of struggles for racial justice in Iowa*. (October 22, 2015)
- Invited panelist at the Community Forum on Race at Valley High School. *How I learned White privilege*. (March 24, 2015)

### Media Appearances

- 2018 Expert guest on Iowa Public Radio's "Talk of Iowa" (May 24, 2018)  
<http://iowapublicradio.org/post/iowa-state-university-course-highlights-iowa-american-indian-history#stream/0>
- Expert guest on Iowa Public Radio's "Talk of Iowa" (March 26, 2018)  
<http://iowapublicradio.org/post/amazing-iowa-women-z-new-book-educate-and-inspire>
- 2017 Ames school board participates in professional development addressing racial disparities, racism. *Ames Tribune*. (December 19, 2017).  
<http://www.amestrib.com/news/20171219/ames-school-board-participates-in-professional-development-addressing-racial-disparities-racism>
- Expert guest on Iowa Public Radio's "Talk of Iowa" (August 24, 2017).  
<http://iowapublicradio.org/post/resisting-hate>
- Expert guest on PBS' NewsHour (TBA).
- Expert guest on Iowa Public Radio's "River to River" (February 13, 2017).  
<http://iowapublicradio.org/post/collective-bargaining-debated-tonight-statehouse>
- 2016 Expert interviewed for *Educational Leadership* article.  
<http://www.ascd.org/publications/educational-leadership/oct16/vol74/num02/For-Sale@-Your-Lesson-Plans.aspx>
- Greene, K. (2016). For sale: Your lesson plans. *Educational Leadership*, 74(2), 28-33.
- Expert guest on Iowa Public Radio's "Talk of Iowa" (January 15, 2016).  
<http://iowapublicradio.org/post/remembering-henry-hampton-and-eyes-prize>
- 2015 Expert guest on "Talk of Iowa" (May 15, 2015).  
<http://iowapublicradio.org/post/equity-and-justice-teaching-iowa-civil-rights-history-stream/0>
- Expert guest on the KHOI Ames community radio program "Local Talk" (April 13, 2015).  
<http://khoifm.org/news/end-veishea-now-what>
- 2014 Expert guest on "Local Talk" (October 27, 2014).  
<http://khoifm.org/news/halloween-costumes-and-mix-it-lunch>
- 2012 Expert guest on the "Urban Education" television program. (October, 2012).  
[http://gmutv.gmu.edu/index2.cfm?videoId=57380064&customel\\_dataPageID\\_2795=4847](http://gmutv.gmu.edu/index2.cfm?videoId=57380064&customel_dataPageID_2795=4847)

Graduate Students Supervised

\*Co-advised.

	Year Completed	Name	Dissertation/Thesis Title
Doctoral Students	n/a	Sarah Pamperin (Ph.D.)	(ongoing)
	n/a	*Madison DeShay (Ph.D.)	(ongoing)
	2017	*Jennifer Gallagher (Ph.D., ABD)	<i>Inquiries that matter: How social studies teachers use disciplinary inquiry practices to support social justice oriented civic goals</i>
Masters Students	2017	Gregory Wickencamp (M.Ed.)	<i>Rural schools' unique potential: Beyond capital and colonialism toward community</i>

Doctoral Committees

Laurel Blackmon (University of Maryland, College Park)  
 Christiane Connors (George Washington University) – complete, March 2015  
 Michael DuPont (Iowa State University)  
 Isaiah McGee (Iowa State University)  
 Alade McKen (Iowa State University)  
 Joseph Ortega (Iowa State University)  
 Kristin Sinclair (University of Maryland, College Park)  
 Tami Sober (Virginia Commonwealth University) – complete, July 2017

Masters Committees

Patrick Donovan (Iowa State University) – complete, April 2015  
 Ahna Kruzic (Iowa State University) – complete, April 2016  
 Jessica Stauffer (Iowa State University) – complete, April 2015  
 Meredith Tittler (Iowa State University) – complete, May 2017

HONORS AND AWARDSNational/International

2016	National Council of Social Studies Research Into Practice Award, Honorable Mention Swalwell, K. & Schweber, S. (in press). Teaching through turmoil: Social studies teachers & local controversial events. <i>Theory and Research in Social Education</i> .
2014	AERA Division B-Curriculum Studies, Outstanding Book Award, Honorable Mention Swalwell, K. (2013). <i>Educating activist allies: Social justice pedagogy with the suburban and urban elite</i> . New York: Routledge.
2013	CHOICE Magazine Outstanding Academic Title Swalwell, K. (2013). <i>Educating activist allies: Social justice pedagogy with the suburban and urban elite</i> . New York: Routledge. CUFA-NCSS Kipchoge Neftali Kirkland Social Justice Award Swalwell, K. (November, 2013). <i>Minding the civic empowerment gap: Examining privileged students' responses to justice-oriented citizenship education</i> . Paper presented at the CUFA-NCSS Annual Conference, St. Louis, MO.
2012	AERA Division B-Curriculum Studies, Outstanding Dissertation of the Year Swalwell, K. (2011). <i>Social justice education with the suburban and urban elite</i> .

- 2011 *Educational Policy* Editor's Choice for Articles of Interest Collection  
Swalwell, K. & Apple, M. (2011). Starting the wrong conversations: The public school crisis and "Waiting for Superman." *Educational Policy*, 25(2), 368-382.

State/Community-n/a

University

- 2014 Outstanding Faculty Award, Iowa State University Greek Community  
2009 Future Faculty Partner Award, University of Wisconsin-Madison Teaching Academy

MEMBERSHIP IN PROFESSIONAL AND HONOR SOCIETIES:

American Educational Research Association (AERA)  
College & University Faculty Assembly (CUFA-NCSS)  
National Council of the Social Studies (NCSS)  
Iowa Council of the Social Studies (ICSS)

OFFICES HELD AND COMMITTEE MEMBERSHIPS

- 2015-17 Co-Chair, AERA Critical Educators for Social Justice (CESJ) Special Interest Group (SIG)  
2014-15 Secretary/Treasurer, AERA Social Studies Research SIG  
2013-15 Communications Co-Chair, AERA CESJ SIG  
2011-12 Co-Chair, AERA CESJ SIG Graduate Student Forum Planning Committee  
2006-10 Committee Member, AERA CESJ SIG Graduate Student Forum Planning Committee

UNIVERSITY, COLLEGE, DEPARTMENTAL, AND PUBLIC SERVICE:

University Service

Standing and Ad Hoc Committees

- 2016-present Educator Preparation Coordinating Committee (EPCC) member  
EPCC Selection and Retention Committee member

College Service

Standing and Ad Hoc Committees

- 2016 Co-Facilitator, ISU College of Human Sciences Teaching Circle  
2014-2015 Co-Advisor, Iowa State University (ISU) Education Association (ISUEA)  
2014-15 Co-Chair, University of Maryland, College Park, Masters Task Force Committee  
2012-13 Council Member, George Mason University (GMU) College of Education & Human Development (CEHD) Dean's Council  
Committee Member, GMU CEHD New Faculty Orientation Committee  
Committee Member, GMU CEHD Thomas Haggai Scholarship Committee  
2011-12 Committee Member, GMU CEHD Literacy Faculty Search Committee

Departmental Service

Standing and Ad Hoc Committees

- 2016-present Elementary Education Program Lead and Leadership Team member  
2016 Committee Member, ISU School of Education (SoE) Director of Educator Preparation Search Committee  
Committee Member, ISU SoE Elementary Social Studies Faculty Search  
2015-2016 Committee Member, ISU SoE Film Series Committee  
2015 Committee Member, ISU SoE Associate Director Search Committee

2014	Committee Member, ISU SoE Foundations Faculty Search Committee
2014-16	Committee Member, ISU SoE Undergraduate Studies Committee Team Member, ISU SoE Education for Social Justice Certificate Administrative Team
2012-13	Committee Member, GMU Elementary Education Faculty Search Committee Committee Member, GMU Elementary Education Continuous Improvement Committee Committee Member, GMU Elementary Education Scholarship Committee
2011-12	Committee Member, GMU Elementary Education Alumni Relations Committee

### Public Service

2017-present	Equity Literacy Institute, Fellow <i>Rethinking Schools</i> Teacher Education Outreach Work Group, Member University of Wisconsin Alumni Association, Iowa Chapter Co-Founder Solidarity Sundays, Co-Host
2012-14	Zinn Education Project Research Fellow, Washington, DC
2013	National History Day Judge, Capitol City Charter School, Washington, DC
2011-present	<i>Rethinking Schools</i> conference volunteer
2010-11	Schools of Hope volunteer, Nuestro Mundo School, Madison, WI