

# KATY SWALWELL, PH.D.

KATYSWALWELL@GMAIL.COM 608.852.3056

## EDUCATION

- 2011 Ph.D., University of Wisconsin, Madison; Curriculum Research, Theory, & Design  
*Social Justice Pedagogy with the Suburban and Urban Elite* advised by Michael Apple
- 2007 M.A., University of Wisconsin, Madison; Curriculum Research, Theory, & Design
- 2002 B.S., University of Northern Iowa; History Teaching (major) and Spanish (minor)

## POSITIONS

- 2017-present Associate Professor, Social & Cultural Studies, School of Education  
Iowa State University
- 2014-2017 Assistant Professor, Social & Cultural Studies, School of Education  
Iowa State University
- 2013-2014 Assistant Professor, Teaching & Learning/Policy & Leadership  
University of Maryland, College Park
- 2011-2013 Assistant Professor, College of Education & Human Development
- 2008-2010 Graduate Faculty, Masters of Education Professional Development Program  
University of Wisconsin, LaCrosse
- Teaching Assistant, Elementary Social Studies Methods  
University of Wisconsin, Madison
- 2005-2007 Field Experience Supervisor, Elementary Education  
University of Wisconsin, Madison
- 2002-2005 St. Charles High School, Social Studies Department  
St. Charles, MN
- 2001-2007 Choate Rosemary Hall Summer Programs (except summer of 2005)  
(summers) Choate Rosemary Hall, Wallingford, CT

## SCHOLARLY INTERESTS

Anti-oppressive K-12 social studies education with an emphasis on local counter histories, teacher professional development, and educational contexts designed to reproduce economic and racial advantage

## **COURSES TAUGHT**

### **Graduate**

Pedagogies of Dissent\*  
Teaching & Learning Iowa History\*  
(Topics: Anti-Black Racism, Indigenous Sovereignty)  
Race, Class, & Social Justice  
Studying Students in Diverse Contexts  
Educational Change  
Foundations of Education  
Teaching Social Studies & Fine Arts  
Research & Assessment

### **MEPD Learning Community\***

(Best Practice Pedagogy; Curriculum Development & Assessment; Democracy, Diversity & Social Justice; Educational Research; Learning in Community; Technology in Education; Teacher Leadership)

\*Co-facilitated integrated coursework

### **Undergraduate**

The Teaching of Social Studies\*  
(Elementary\* and Early Childhood)  
Elementary Teaching Practicum

\*Currently taught

## **SCHOLARLY TEACHING ACTIVITIES**

### **Funded Projects**

- 2019 *Amazing Iowa Athletes*  
Iowa Arts Council (\$8,500—funded), Co-PI with Christine Her, ArtForce Iowa
- 2018 *Real Talk: Engaging Pre-service Elementary Social Studies Teachers in Critical Inquiry and Conversations About Race and Immigration*  
ISU Miller Faculty Fellowship (\$10,751—funded)  
Co-PI with Noreen Naseem Rodríguez
- 2016 *Teaching and Learning Iowa History: Struggles for Indigenous Sovereignty*  
ISU College of Human Sciences Innovative Teaching Initiative (\$29,470—funded)
- 2014 *Teaching and Learning Iowa History: Struggles Against Anti-Black Racism*  
ISU College of Human Sciences Innovative Teaching Initiative (\$28,500—funded)

### **Materials Developed**

- 2019 Swalwell, K. (2019). *Amazing Iowa athletes*. Des Moines, IA: RAYGUN. 68 pp.
- 2018 Swalwell, K. (2018). *Amazing Iowa women*. Des Moines, IA: RAYGUN. 68 pp.
- Amazing Iowa* ([www.amazingiowa.com](http://www.amazingiowa.com))  
Free supplemental curriculum and schedule for traveling exhibit to support the illustrated children's *Amazing Iowa* biography series
- Inquiry Iowa* ([www.inquiriowa.hs.iastate.edu](http://www.inquiriowa.hs.iastate.edu))  
Resource for designing inquiry units aligned with Iowa Core  
Co-created with Noreen Naseem Rodríguez (ISU)
- 2016 *Teaching and Learning Iowa History* ([www.discoveriowahistory.weebly.com](http://www.discoveriowahistory.weebly.com))  
Primary and secondary sources for teaching the Iowa Core  
Co-created with doctoral student Sarah Pamperin (ISU)

*Building Literacy in Elementary Social Studies*

Online modules provided through the Iowa Department of Education

Co-created with elementary teacher Kim Heckart and Rebecca Helland (Iowa)

- 2014 Critical Resources for Elementary Social Studies Teacher (CRESST)  
1000+ member Facebook group for elementary teachers / teacher educators  
Co-founded and -moderate with Katherina Payne (University of Texas, Austin)

## **RESEARCH GRANTS**

### **External Funded**

- 2018 National Science Foundation (\$299,138—funded)  
*Designing and Assessing Curriculum to Assess ABET Learning Outcomes for Civil Engineering* (PI: Cristina Poleacovschi, Co-PI: William Abraham, Mollie Appelgate, Christa Jackson, and Katy Swalwell)
- 2015 Valley High School (\$9,356—funded)  
*Racial Equity Audit* (Co-PIs with Jason Salisbury, Manali Sheth, Daniel Spikes)

### **External Unfunded**

- 2015 2014 Spencer Post-Doctoral Fellowship (\$50,000—unfunded)
- 2013 AERA Small Conference Grant (\$33,785—unfunded)  
Labor Action Research Network (\$6,000—unfunded)
- 2012 Spencer Foundation Small Grants (\$25,000—unfunded)  
Morgridge Foundation Matching Grants (\$10,000, awarded but no matching)

### **Internal Funded**

- 2012 GMU CEHD Seed Grant (\$2,500—funded)
- 2010 Avril S. Barr Fellowship (academic year tuition and expenses)

### **Internal Unfunded**

- 2013 University of Maryland SPARC Grant (\$13,500—unfunded)

## **SCHOLARSHIP—PUBLICATIONS**

^Denotes award-winning publication

\*Denotes a publication co-authored with a student.

AR: Acceptance Rate

IF: Impact Factor

### **Books**

Rodríguez, N. & **Swalwell, K.** (under contract, due January 2, 2021). *To build a better world: The transformative elementary social studies we need and how to make it happen.* Norton.

Gorski, P. & **Swalwell, K.** (under contract, due May 1, 2021). *Becoming a threat to educational inequity: Eight guiding principles*. Alexandria, VA: ACSD.

**Swalwell, K.** (2013). *Educating activist allies: Social justice pedagogy with the suburban and urban elite*. New York: Routledge. 184 pp.

#### **Edited Books**

**Swalwell, K.** & Spikes, D. (under contract, due September 30, 2020). *One way to make change: Promising practices and lessons learned for affluent, predominantly white K-12 schools*. New York: Teachers College Press.

#### **Peer-Reviewed Journal Articles**

\***Swalwell, K.** & Sinclair, K. (2020). The appeal of a controversial text: Who uses *A People's History of the United States* in the U.S. history classroom and why. *Journal of Social Studies Research*. DOI: <https://doi.org/10.1016/j.jssr.2020.08.003>

**Swalwell, K.,** & Payne, K. A. (2019). Critical civic education for young children. *Multicultural Perspectives*, 21(2), 127-132.

Gallagher, J., **Swalwell, K.,** & Almond-Bellows, E. (2019). Pinning with pause: Supporting teachers' critical consumption on sites of curriculum sharing. *Social Education*, 83(4), 217-224.

Dodman, S., **Swalwell, K.,** View, J. L., Stribling, S. M., DeMulder, E. K., & Ra, S. S. (2019). "Now is the time to step up": Equity audits as a tool for developing teachers' change agency and critical data-driven decision-making skills. *Action in Teacher Education*, 41(1), 4-22.

\*Howard, A. **Swalwell, K.,** & Adler, K. (2018). Making class: Children's perceptions of class through illustrations. *Teachers College Record*, 120(7).

\*View, J., Hall, B., DeMulder, E., Stribling, S., Dodman, S., **Swalwell, K.,** & Ra, S. (2016). Equity audits: A teacher leadership tool for nurturing teacher research. *The Educational Forum*. (AR: 21%)

**Swalwell, K.** & Schweber, S. (2016). Teaching through turmoil: Social studies teachers & local controversial events. *Theory and Research in Social Education*, 44(3), 283-315. (AR: <15%)

**Swalwell, K.** (2015). Mind the civic empowerment gap: Elite students & critical civic education. *Curriculum Inquiry*, 45(5), 491-512. (IF: 0.322, AR: 21-30%)

**Swalwell, K.** (2015). What are they thinking? Investigating student views to build stronger curriculum. *Social Education*, 79(3), 151-154. (AR: <20%)

**Swalwell, K.,** Pellegrino, A., & View, J. L. (2015). Teachers' curricular choices when teaching histories of oppressed people: Capturing the U.S. Civil Rights Movement. *Journal of Social Studies Research*, 39(1), 79-94. (AR: 10-15%)

**Swalwell, K.** (2013). "With great power comes great responsibility": Privileged students' conceptions of justice-oriented citizenship. *Democracy & Education*, 21(1), 1-11. (AR: <29%)

**Swalwell, K.** & Apple, M. W. (2011). Starting the wrong conversations: The public school crisis and "Waiting for Superman." *Educational Policy*, 25(2), 368-382. (IF: .585, AR: <20%)

#### **Editorial Board Reviewed Journals**

**Swalwell, K.,** Schweber, S., Sinclair, K., Gallagher, J., & Schirmer, E. (2017). "Our teacher voice is gone": The impact of de-unionization on teachers' work lives in post Act-10 Wisconsin. [Special issue. Policy to practice and back again: How policy influences teacher practice and how teachers influence policy.] *Peabody Journal of Education*.

#### **Peer-Reviewed Book Chapters**

**Swalwell, K.,** Lambert, M., & Oliva, J. (2019). Teaching wealthy kids about economic inequality. In C. Brant and L.Willox (Eds.) *It's being done in social studies: Race, class, gender, and sexuality in the Pre/K-12 classroom*.

**Swalwell, K.** & Sinclair, K. (2017). Building a "better" elite: The proliferation and discourses of educational travel programs for elite youth. In H.M. Gunter, D. Hall, & M.W. Apple (Eds.) *Corporate elites and the reform of education*. Bristol, UK: The Policy Press.

Howard, A. & **Swalwell, K.** (2015). The socioeconomic class milieu. In M.F. He, B.D. Schultz, & W.H. Schubert (Eds.) *The SAGE Guide to Curriculum in Education* (pp.367-373). New York: Sage. (invited to submit)

**Swalwell, K.** (2014). Model citizen or bad influence? The contested nature of teachers' public activism. In N. Bascia (Ed.) *Teacher Unions in Public Education: Politics, History and the Future* (pp.83-100). New York: Palgrave Macmillan. (invited to submit)

**Swalwell, K.** (2014). Teachers' unions are not bad for kids. In P. Gorski & K. Zenkov (Eds.), *The Big Lies of School Reform* (pp.93-106). New York: Routledge. (invited to submit)

**Swalwell, K.** & Apple, M. W. (2014). Who are the heroes? Waiting for Superman, The Inconvenient Truth About 'Waiting for Superman,' and taking sides in debates about public schools. In D. Liston & I. Renga (Eds.) *Teaching, learning, and schooling in film: Reel education* (pp.231-246). New York: Routledge. (invited to submit)

Parsons, S. A., Burrowbridge, S. C., **Swalwell, K.**, & Close, M. (2013). Home visits supporting social justice at a Title I professional development school. In K. Zenkov, D. Corrigan, & R. Beebe (Eds.), *Professional development schools and social justice: Schools and universities partnering to make a difference* (pp.287-306). Lanham, MD: Lexington Books.

### **Submitted for Review**

- Payne, K. & **Swalwell, K.** (under revision, *The Social Issues Handbook*). Social issues in elementary social studies: Interactional, curricular, and pedagogical spaces for social inquiry with young children.
- Wheeler-Bell, Q. & **Swalwell, K.** (under revision, *The Social Issues Handbook*). "How could we solve that problem?" Cultivating a healthy democracy through democratic classrooms.
- Dodman, S., **Swalwell, K.**, Stribling, S., DeMulder, E., & View, J. (under revision, *Teaching and Teacher Education*). Critical data-driven decision making: A conceptual model of data use for equity.
- Swalwell, K.** (submitted to be included in Thomas Lucey's edited volume (Routledge) *Financialization, Financial Literacy, and Social Education*). Noticing and questioning capitalism with elementary students.
- Gallagher, J., Bellows, E., & **Swalwell, K.** (under revision, *Social Studies Education Review*). The QU wedding: A case of problematic social studies hidden in plain sight.

### **Encyclopedia Entries**

- Robert, S. A. & **Swalwell, K.** (2013). Fieldtrips. In J. Ainsworth and G.J. Golson (Eds.), *Sociology of education: An A-to-Z guide*. New York: Sage.

### **Book Reviews**

- Swalwell, K.** (2016). A review of *50 Myths and Lies that Threaten America's Public Schools: The Real Crisis in Education*. *The Educational Forum*, 80(2), 242-243.
- Swalwell, K.** & Wheeler-Bell, Q. (2015). A review of *Aspirations, education and social justice: Applying Sen and Bourdieu*. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17907
- Swalwell, K.** (2013). A review of *Educational courage: Resisting the ambush of public education*. *Education Review*, 16, 1-5. <http://www.edrev.info/reviews/rev1201.pdf>
- Swalwell, K.** (2012). Making history our story: A review of *Women making America*. *Journal of Social Studies Research*, 36(1), 299-301.
- Swalwell, K.** (2012). A review of *Gaming the past: Using video games to teach secondary history*. *The History Teacher*, 45(3), 472-3.
- Swalwell, K.** (2009). The pedagogic, the reflective, and the political: Teacher voice(s) in *Spectacular things happen along the way*. *Democracy & Education*, 18(2), 69-74.

### **Practitioner Publications**

- Swalwell, K.** & Gallagher, J. (in press). The myth-busting history of Edna Griffin. In D. Menkart, A. Murray, & J. View (Eds.) *Putting the Movement Back Into Civil Rights Teaching* (2<sup>nd</sup> Edition). Washington, DC: Teaching for Change.

<https://www.civilrightsteaching.org/edna-griffin>

**Swalwell, K.** (2016). Keep your eyes on the policy prize. In R. Agarwal-Rangnath, A. Dover, & N. Henning (Eds.). *Preparing to teach social studies for social justice (Becoming a renegade): The letters*. New York: Teachers College Press.

<http://www.socialstudiesforsocialjustice.com/letters>

Gorski, P. & **Swalwell, K.** (2015). Equity literacy for all. *Educational Leadership*, 72(6), 34-40. (invited)

**Swalwell, K.** (2015). Strike! Teaching and learning labor history in a right-to-work state. *Rethinking Schools*, 29(2), 47-55.

**Swalwell, K.** (2012). Confronting White privilege. *Teaching Tolerance*, 42, 23-26. (invited)

**Swalwell, K.** (2007). Discovering Andrew Clements: A teacher educator finds a cache of social action novels for young people. *Rethinking Schools*, 22(1).

### **Blog Posts**

**Swalwell, K.** (2019). Fix the system, not the kid. Iowa Department of Education. (invited)  
<https://iowacore.gov/blog/dont-try-fix-kid-fix-system>

**Swalwell, K.** (2014). Summertime and the livin' is (not always) easy. *Classism Exposed*. (invited) <http://www.classism.org/summertime-living-easy>

**Swalwell, K.** (2013). Ordinary citizens catalyzing change: A 'people's history' of 2013. *Zinn Education Project*. <https://www.zinnedproject.org/news/peoples-history-of-2013/>

**Swalwell, K.** (2013). Holiday charity or year-round compassion? *Classism Exposed*. (invited)  
<http://www.classism.org/holiday-charity-yearround-justice>

**Swalwell, K.** (2011). Why our students need "equity literacy." *Teaching Tolerance*. (invited)  
<http://www.tolerance.org/blog/why-our-students-need-equity-literacy>

**Swalwell, K.** (2011). The condition of history in elementary schools. *National History Education Clearinghouse Issues and Research Roundtable*. (invited)  
<http://teachinghistory.org/issues-and-research/roundtable-response/25294>

### **SCHOLARSHIP—PRESENTATIONS**

\*Denotes research published or presented with students. ∞Denotes research published or presented with teachers.

^Denotes a paper that has won national recognition.

### **Regional, National, or International (Juried)**

**Swalwell, K.** (November, 2019). Making anti-oppressive history accessible: The case of *Amazing Iowa Women*. Book talk presented at the College & University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Meeting, Austin.

- Payne, K. & **Swalwell, K.** (November, 2019). A “hive mind” for critical elementary social studies: The CRESST Facebook Group as a community of horizontal expertise. Paper presented at the CUFA-NCSS Annual Meeting, Austin.
- Swalwell, K.** (November, 2019). Teacher education: Initiating cases into teaching difficult knowledge / difficult histories. Panelist for symposium at the CUFA-NCSS Annual Meeting, Austin.
- Swalwell, K.**, Kretchmar, K., Davis, N., & Sondel, B. (July, 2019). Rethinking privilege. Workshop presented at the Free Minds, Free People conference, Minneapolis, MN.
- Rodríguez, N., Drake, R., **Swalwell, K.**, & Dellman, O. (July, 2019). Teacher education and organizing. Workshop presented at the Free Minds, Free People conference, Minneapolis, MN.
- Rodríguez, N., Vickery, Am., & **Swalwell, K.** (July, 2019). Black History breakout. Workshop presented at the Teaching Black History Conference, Columbia, MO.
- Gallagher, J., Bellows, E., & **Swalwell, K.** (June, 2019). Pause that pin: Improving teacher candidates’ critical online curriculum literacy skills. Paper presented at the Elementary Social Studies Educator Symposium (ESSES). Wilmington, NC.
- Swalwell, K.** (November, 2018). *Noticing and questioning social class*. Paper presented at the CUFA-NCSS Annual Meeting, Chicago.
- Swalwell, K.** (April, 2018). *The who, what, when, where, and why of elementary social studies*. Presented as part of a symposium at the American Educational Research Association (AERA) Annual Conference, New York City.
- Gallagher, J., **Swalwell, K.**, & Bellows, E.A. (April, 2018). *Improving pre-service teachers’ critical consumption of online teacher resources*. Paper presented at the American Educational Research Association (AERA) Annual Conference, New York City.
- Swalwell, K.** (2016, November). *Local history as an anti-racist tool*. Paper presented at the CUFA-NCSS Annual Meeting. Washington, DC.
- Swalwell, K.** (2016, November). *Towards justice-oriented social studies curricula*. Presented as part of a contemporary issues dialogue session at the CUFA-NCSS Annual Meeting. (Chair: Michelle Bauml).
- Swalwell, K.** (2016, April). *Class introductions: Learning to teach about economic inequality at an affluent elementary school*. Paper presented in a Critical Educators for Social Justice (CESJ) Special Interest Group (SIG) session at the AERA Annual Conference, Washington, DC.
- \***Swalwell, K.**, Dodman, S. L., View, J. L., Stribling, S. M., DeMulder, E. K., & Ra, S. S. (2016, April). *Critical data-driven decision making: Co-opting a neoliberal tool for equity and justice goals*. Paper presented in a CESJ SIG session at the AERA Annual Conference, Washington, DC.



- \*Gallagher, J., Bellows, E. A., & **Swalwell, K.** (2016, April). *The wedding of Q and U: 'Cuteness', Pinterest, and hegemony*. Poster presented in a Social Studies Research Special Interest Group poster session at the AERA Annual Conference, Washington, DC.
- Swalwell, K.** (2015, November). *Research that has a professional development component to help teachers enact justice-oriented instructional approaches*. Presented as part of a contemporary issues dialogue session "Conducting Elementary Social Studies Research in Schools: Challenges and Possibilities" at the CUFA-NCSS Annual Conference, New Orleans, LA. (Chairs: Michelle Bauml & Anne-Lise Halvorsen)
- \*Dodman, S. L., **Swalwell, K.**, View, J. L., Stribling, S. M., DeMulder, E. K., & Ra, S. S. (2015, April). *Investigating teacher change agency through the use of equity audits*. Paper presented in a CESJ SIG session at the AERA Annual Conference, Chicago, IL.
- \***Swalwell, K.**, Schweber, S., & Sinclair, K. (2015, April). *Fear and loathing in Wisconsin: Teaching in a de-unionized state*. Paper presented in a Teachers' Work/Teachers Union Special Interest Group session at the AERA Annual Conference, Chicago, IL.
- \***Swalwell, K.** & Sinclair, K. (2015, April). *Howard Zinn's "A People's History" & K-12 U.S. history curriculum: Data from the classroom*. Paper presented in a Social Studies Research Special Interest Group session at the AERA Annual Conference, Chicago, IL.
- \*Sinclair, K., **Swalwell, K.**, & Schweber, S. (2014, December). *'Our teacher voice is gone': The impact of de-unionization on teachers' classroom practices and work lives in post-Act 10 Wisconsin*. Paper presented at the American Anthropological Association Annual (AAA) Conference, Washington, DC.
- Swalwell, K.** (2014, December). *What is ethical? The unique challenges of applying conventional research standards to the study of elites*. Paper presented at the AAA Conference, Washington, DC.
- Swalwell, K.** (2014, November). *Controversial issues and young learners: Discovering what students are thinking*. Presented at the National Council of Social Studies (NCSS) Annual Conference, Boston, MA.
- Pellegrino, A., **Swalwell, K.**, & View, J. L. (2014, November). *Capturing the Civil Rights Movement: Teachers' curricular choices*. Paper presented at the CUFA-NCSS Annual Conference, Boston, MA.
- \*Schweber, S., **Swalwell, K.**, & Sinclair, K. (2014, November). *Act 10's aftermath: Changed working conditions, changed teaching*. Paper presented at the CUFA-NCSS Annual Conference, Boston, MA.
- Swalwell, K.**, Pellegrino, A., & View, J. L. (2014, April). *Capturing the Civil Rights Movement: U.S. history teacher development and curricular choice*. Paper presented in a Teaching History Special Interest Group session at the AERA Annual Conference, Philadelphia, PA.

- Swalwell, K. & Apple, M. W.** (2014, April). *Who are the heroes? 'Waiting for Superman,' 'The Inconvenient Truth Behind Waiting for Superman,' and taking sides in debates about public schools.* Paper presented in a Division G (Social Context of Education) session at the AERA Annual Conference, Philadelphia, PA.
- Swalwell, K.** (2014, April). *Teach For America/University "partnerships": A case of academic capitalism.* Paper presented in a Division L (Educational Policy & Politics) session at the AERA Annual Conference, Philadelphia, PA.
- Swalwell, K.** (2013, November). *Minding the civic empowerment gap: Examining privileged students' responses to justice-oriented citizenship education.* Paper presented at the CUFA-NCSS Annual Conference, St. Louis, MO.
- Swalwell, K. & Schweber, S.** (2013, April). *The death of collective bargaining: Analyzing changes in teachers' handbooks after Wisconsin's Act 10.* Paper presented in a Teachers' Work/Teachers Union Special Interest Group session at the (AERA) Annual Conference, San Francisco, CA.
- View, J. L., Pellegrino, A., & **Swalwell, K.** (2013, March). *Choosing to break the bubble: P-12 teachers and the modern Civil Rights movement.* Paper accepted at the National Council for History Education (NCHE) Annual Conference, Richmond, VA. [Did not attend due to illness.]
- Swalwell, K. & Gorski, P.** (2012, November). *Beyond cultural competence: A movement for "equity proficiency" and "social justice literacy" in schools.* Paper presented at the National Association of Multicultural Educators (NAME) Annual Conference, Philadelphia, PA.
- Gorski, P. & **Swalwell, K.** (2012, November). *Poverty, class & school: Educating for equity and economic justice.* Intensive Institute at the NAME Annual Conference, Philadelphia, PA.
- Swalwell, K.** (2012, November). *To vote or not to vote: Teaching about voting rights.* Presented at the (NCSS) Annual Conference, Seattle, WA.
- Swalwell, K. & Schweber, S.** (2012, November). *Teaching through turmoil: A study of classroom practices amidst political upheaval.* Paper presented at the CUFA-NCSS Annual Conference, Seattle, WA.
- Swalwell, K.** (2012, April). *"See you on the square": The contested nature of teachers' public activism.* Paper presented in a Teachers' Work/Teachers Unions SIG session at the AERA Annual Conference, Vancouver, British Columbia, Canada.
- Swalwell, K.** (2011, November). *Studying the labor movement in the new Gilded Age.* Presented at the NCSS Annual Conference, Washington, DC.
- Swalwell, K.** (2011, November). *Bursting the bubble and disturbing the comfortable: Two approaches to multicultural education with affluent youth.* Paper presented at the NAME Annual Conference, Chicago, IL.

- Swalwell, K.** (2011, April). *Guilt, gratitude, empathy, and engagement: Social justice education with affluent youth*. Paper presented in a Division K (Teaching and Teacher Education) session at the AERA Annual Conference. New Orleans, LA.
- Swalwell, K.** (2011, April). *Seeing with new eyes: The power of equity audits in teachers' commitment to social justice*. Paper presented in a Division K session at the AERA Annual Conference. New Orleans, LA.
- Swalwell, K.** (2011, February). *Affluent students' conceptions of privilege, justice, and citizenship*. Paper presented at the Penn Ethnography Forum, Philadelphia, PA.
- Swalwell, K.** (2010, November). *"Bursting the bubble": Social justice social studies in affluent communities*. Presented at the NCSS Annual Conference, Denver, CO.
- Swalwell, K.** (2010, November). *"Critical compassion": Social justice social studies with students of privilege*. Paper presented at the CUFA-NCSS Graduate Student Forum, Denver, CO.
- Swalwell, K.** (2010, October). *Addressing wealth inequality with students in affluent communities*. Research presented at the NWTJSJ Conference, Portland, OR.
- Swalwell, K.** (2010, July). *Interrupting privilege: Libratory education in suburban and private schools*. Paper presented at the Rouge Forum, Lake Geneva, WI.
- \*Swalwell, K., Crowley, C., & Yu, M.** (2009, April). *Rethinking voices: Graduate students struggle for recognition*. Paper presented in a Division G invited session at the AERA Annual Conference, San Diego, CA.
- \*Crowley, C., Swalwell, K., & Yu, M.** (2009, February). *Circle Up: Collaboratively building resources for Curriculum & Instruction graduate students*. Paper presented at the Penn Ethnography Forum, Philadelphia, PA.

#### **Regional, National, or International (Invited)**

- Swalwell, K. & Gorski, P.** (2020, February). *Equity literacy in education*. East Carolina University College of Education Diversity & Equity Speaker Series. Greenville, NC.
- Swalwell, K.** (2019, September). *Preparing youth for social change: The skills they need for civic engagement and what gets in the way*. Iowa Communications Association Conference. Ankeny, IA.
- Swalwell, K.** (2019, March). *Social justice curriculum planning at the elementary level*. Keynote speaker and panel facilitator at the annual Private Schools, Public Purpose Conference. New York, NY.
- Swalwell, K.** (2019, March). *What a healthy democracy demands of teachers*. Keynote speaker at winter meeting of the Council of Chief State School Officers. Los Angeles, CA.
- Swalwell, K.** (2017, March). Co-organizer and roundtable facilitator, *Michael Apple and the Struggle for Educational Justice: Critical Legacies and Radical Reinventions* (Conference), Madison, WI.

**Swalwell, K.** (2016, October). *Educating activist allies: Teaching for social justice in communities of privilege*. Research presented at the Northwest Teachers for Social Justice (NWTSJ) Conference, Portland, OR.

Au, W. & **Swalwell, K.** (2016, April). *Rethinking Schools as a site of critical scholarly engagement in the politics of teacher education*. Presented in an AERA Presidential Session at the AERA Annual Conference, Washington, DC.

**Swalwell, K.** (2015, October). *Educating activist allies: Teaching for social justice in communities of privilege*. Presented at the NWTSJ Conference, Seattle, WA.

**Swalwell, K.** (2015, June). *Class introductions: Teaching about wealth and poverty in an elite elementary school*. Paper presented at the Researching Elite Education Conference (Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada).

**Swalwell, K.** (2015, February). *Mind the civic empowerment gap: Elite students & critical civic education*. Presented at Teachers College, Columbia University, New York City.

Gorski, P. & **Swalwell, K.** (2014, April). *Creating economically and racially just schools: An equity literacy approach*. Presented at the White Privilege Conference, Madison, WI.

Menkart, D., Hipkins, J., & **Swalwell, K.** (2014, April). *Teaching Zinn*. Dedication of the Howard Zinn Papers at the Tamiment Library of New York University, New York City.

**Swalwell, K.** (2013, October). *Educating activist allies: Teaching for social justice in communities of privilege*. Presented at the NWTSJ Conference, Seattle, WA.

#### **State & Local (Juried)**

**Swalwell, K.** (2015, October). *Elementary teachers' questions and problems of practice: A grassroots dialogue*. Presented at the Iowa Council of Social Studies (ICSS) Annual Conference, Ankeny, IA.

\***Swalwell, K.** (2015, October). *Iowa and the struggle for racial justice*. Presented at the ICSS Annual Conference, Ankeny, IA.

**Swalwell, K.** (2014, October). *Controversial issues and young learners: Discovering what students are thinking*. Presented at the ICSS Annual Conference, Altoona, IA.

\***Swalwell, K.,** Hunt, M., Randolph, D., & San Marco, J. (2012, November). "What are they thinking?" *Addressing controversial issues with young learners*. Presented at the Virginia Council of Social Studies (VCSS) Annual Conference, Williamsburg, VA.

\***Swalwell, K.,** Verley, S., & Zuidema, E. (2012, November). *Finding time: Smuggling social studies into the math curriculum*. Presented at the VCSS Annual Conference, Williamsburg, VA.

#### **State & Local (Invited)**

**Swalwell, K.** (2020). The history of anti-Black racism in schools: Lessons we need to learn to disrupt racism in social studies education. Keynote speaker at the Iowa Council of Social Studies annual conference.

Gorski, P. & **Swalwell, K.** (2015, August). *Creating racially and economically just schools: An equity literacy framework*. Wisconsin State Reading Association Conference, Turtle Lake, WI.

**Swalwell, K.** (2012, February). *"With great power comes great responsibility": Privileged students' conceptions of justice-oriented citizenship*. Paper presented at the George Mason University College of Education & Human Development Research Symposium, Fairfax, VA.

## **SERVICE**

### **College/Department**

- 2020-present Faculty Senator, representing School of Education (SOE)  
Member, College of Human Sciences (CHS) Budget Advisory Committee  
Co-facilitator, SOE Critical Whiteness Praxis Learning Community
- 2019-present Committee member, SOE Community, Culture, & Climate Committee  
Area Head, Social & Cultural Studies  
Director of Certificate Studies, Education for Social Justice Graduate Certificate
- 2019-20 Committee member, Hilton Chair Planning Committee ("From the Margins to the Middle" Speaker Series, oversight for Dr. Debbie Reese's visit)
- 2018-19 Chair, ISU SOE Social & Cultural Studies Faculty Search  
(successfully hired two lines: Drs. Gabriel Rodriguez and Nick Tanchuk)  
Preparing Future Faculty mentor for L. Wesley Harris  
Committee member, Educator Preparation Leadership Team
- 2016-19 Elementary Education Program Lead
- 2016 Committee member, ISU SOE Director of Educator Preparation Search Committee (failed search)  
Committee member, ISU SOE Elementary Social Studies Faculty Search  
(successfully hired one line: Dr. Noreen Naseem Rodríguez)
- 2015-16 Committee member, SOE Film Series
- 2015 Committee member, SOE Director of Educator Preparation Search Committee (successfully hired one line: Heidi Doellinger)

- 2014-16      Committee member, SOE Undergraduate Studies Committee
- 2014-15      Co-chair, University of Maryland Masters Task Force Committee
- 2014           Committee member, SOE Foundations Faculty Search Committee  
(successfully hired one line: Dr. Michael Bowman)
- 2014-2019    Committee member, Education for Social Justice Graduate Certificate  
Leadership Team
- 2012-13      Council member, George Mason University (GMU) College of Education &  
Human Development (CEHD) Dean’s Council
- Committee member, CEHD New Faculty Orientation Committee
- Committee member, Thomas Haggai Scholarship Committee
- Committee member, GMU Elementary Education Faculty Search Committee
- Committee member, GMU Elementary Education Continuous Improvement  
Committee
- Committee member, GMU Elementary Education Scholarship Committee
- 2011-12      Committee member, GMU CEHD Literacy Faculty Search Committee
- Committee member, GMU Elementary Education Alumni Relations  
Committee

**University**

- 2020-present Chair, Coalition for Teaching in a Post-Truth Era
- 2020           Panelist, Campus Conversation XI: What Should I Do? White Action and  
Accountability to Combat Antiracism and Systems-Based Racism and  
podcast
- 2016-19      Elementary Education Representative, Educator Preparation Coordinating  
Committee (EPCC)

**Community/State/Local**

- 2020-present Co-chair, Des Moines Chapter of Standing Up for Racial Justice Education  
Work Group
- 2020           Iowa PBS Virtual Field Trip, content consultant
- Invited speaker, Alliant Energy’s Multicultural & Women’s Employee  
Resource Group (“Whiteness & Antiracism: What Is Needed from Anti-  
Racist Allies & Accomplices”)
- Invited speaker, Urbandale School District professional development (“The  
History of Anti-Black Racism in Iowa”)
- Judge, Ethics Bowl

- 2019-present Family Friends Volunteer, U.S. Committee on Refugees & Immigrants  
(currently partnered with family recently arrived from Eritrea)  
Member, Moms Against the Camps  
Advisory board member, ArtForce Iowa
- 2019 Invited speaker, School Board Association of Iowa Employee Relations  
Group (“Keeping the HR Focus on Equity,” co-presented with Jenny Risner  
and Anthony Jones, Ames Community School District)  
Invited panelist, Iowa Ideas Conference (“Cultural Competence in  
Education”)  
Invited speaker, Alliant Energy’s Multicultural and Women’s Employee  
Resource Group (“Amazing Iowa Women”)  
Invited speaker, ISU Social Justice Summit (“Learning our History to  
Improve Our Future: Uncovering and Disrupting White Supremacy in Iowa”)  
Invited speaker, Des Moines Civil & Human Rights Commission Symposium  
(“Equity Audits” co-presented with high school student Blessing Jarue,  
“Reaching for Equal Outcomes: The Equity Audit Tool”)
- 2018-present Iowa's African American Civil Rights Survey Project, Advisory Board
- 2018 Invited speaker, Village Cooperative (“Amazing Iowa Women”)  
Invited speaker, Relish (“Amazing Iowa Women”)  
Invited speaker, Iowa White Privilege Symposium (“Iowans & the Struggles  
for Racial Justice” and “Equity Literacy”)  
Invited speaker at the Des Moines Civil & Human Rights Commission  
Symposium (“Struggles Against Anti-Black Racism in Iowa”)
- 2017-18 Chapter co-founder and communications chair, University of Wisconsin  
Alumni Association
- 2017 Invited speaker, School Administrators of Iowa Conference (“Equity  
Literacy,” co-presented with Paul Gorski)  
Invited speaker, Anti-Racist Collaborative Des Moines (“Iowans & the  
Struggles for Racial Justice”)
- 2016-2017 Iowa Social Studies Standards Writing Team, member
- 2016 Invited speaker, Orchard Place (“Iowans & the Struggles for Racial Justice”)  
Invited speaker, Des Moines Public Schools Summit on School Culture &  
Climate (“Iowans and the Struggles for Racial Justice”)  
Invited speaker, Polk County Office of Income Maintenance (“Iowans and the  
Struggles for Racial Justice”)

Invited speaker, Iowa Department of Human Services (“Iowans and the Struggles for Racial Justice”)

Invited speaker, Iowa Juvenile Court Services (“Implicit Bias,” co-presented with Daniel Spikes)

Invited keynote, Sioux City Juneteenth Celebration (“Iowans and the Struggles for Racial Justice”)

Invited speaker, Iowa Youth Emergency Services & Shelter (“Iowans and the Struggles for Racial Justice”)

Invited speaker, Iowa State Athletics Department (“Iowans and the Struggles for Racial Justice”)

Invited speaker, Iowa Department of Human Services Minority Youth & Family Initiatives & Juvenile Court Services (“Iowans and the Struggles for Racial Justice”)

2015-2019 Iowa History Advisory Council, member

2015 Invited panelist, Science Center of Iowa (“Recognizing Race: A Historical Perspective”)

Invited keynote, Iowa Breakthrough Series Collaborative on Reducing Disproportionality & Disparate Outcomes for Children & Families (“Iowans and the Struggles for Racial Justice”)

Invited panelist, Valley High School Community Forum on Race (“How I Learned White Privilege”)

2014-2019 Iowa Department of Education Social Studies Leadership Team, member

2013 Judge, National History Day at Capitol City Charter School, Washington DC

### **Professional Organizations/National**

2019-present Co-founder and editorial board member, *The Critical Social Educator*

2017-present Fellow, Equity Literacy Institute

2015-17 Co-chair, AERA Critical Educators for Social Justice (CESJ) SIG

2014-15 Secretary/Treasurer, AERA Social Studies Research SIG

2013-15 Communications Co-Chair, AERA CESJ SIG

2012-14 Fellow, Zinn Education Project

2011-present Volunteer, *Rethinking Schools*

2011-12 Co-chair, AERA CESJ SIG Graduate Student Forum Planning Committee

2010-11 Volunteer, Nuestro Mundo School, Madison, WI



2006-10      Committee member, AERA CESJ SIG Graduate Student Forum

Reviewer for the following conferences:

American Educational Research Association

College & University Faculty Assembly of the National Council of Social Studies

Reviewer of *Inspiring Inquiry Through Online Text*, a partnership of the National Council of Social Studies, C3, and the Library of Congress

Reviewer for the following journals:

*American Educational Research Journal*

*Critical Studies in Education*

*Curriculum Inquiry*

*Democracy & Education*

*Discourse*

*International Journal of Qualitative*

*Studies in Education*

*Journal of Critical Thought & Praxis*

*Multicultural Perspectives*

*Race Ethnicity & Education*

*Radical Pedagogy*

*Teaching & Teacher Education*

*The High School Journal*

*Theory & Research in Social*

*Education*

## **MEDIA APPEARANCES**

- 2020      Iowa State Daily (September 16)  
[https://www.iowastatedaily.com/news/amazing-iowa-women-library-of-congress/article\\_625260ea-f82f-11ea-a3cc-2b6ec1e3ae03.html](https://www.iowastatedaily.com/news/amazing-iowa-women-library-of-congress/article_625260ea-f82f-11ea-a3cc-2b6ec1e3ae03.html)
- KidLit TV  
[https://www.youtube.com/watch?v=7zZV5-\\_eJOU&feature=youtu.be](https://www.youtube.com/watch?v=7zZV5-_eJOU&feature=youtu.be)
- Interchangeable White Ladies podcast (February 7)  
<http://www.hopeteague.com/podcast/category/equity>
- Visions of Ed podcast (February 21), research featured  
<https://visionsofed.com/2020/02/21/episode-136-lessons-for-findings-lessons-online-with-jennifer-gallagher-elizabeth-bellows/>
- Iowa State Daily (July 2)  
“Recognize reinforcing racism and white supremacy as oppression”  
[https://www.iowastatedaily.com/opinion/letters/iowa-state-university-opinion-letter-carrie-chapman-catt-katy-swalwell-catt-hall/article\\_ce036224-bca9-11ea-8464-bf58eb8786f7.html](https://www.iowastatedaily.com/opinion/letters/iowa-state-university-opinion-letter-carrie-chapman-catt-katy-swalwell-catt-hall/article_ce036224-bca9-11ea-8464-bf58eb8786f7.html)
- 2019      Amazing Education Podcast, Ames Community School District  
<https://podcasts.apple.com/us/podcast/amazing-education-podcast/id1480014850>
- “Talk of Iowa,” Iowa Public Radio (November 18)  
<https://www.iowapublicradio.org/post/amazing-iowa-athletes-highlights-accomplishments-iowans>
- 2018      “Talk of Iowa,” Iowa Public Radio (May 24)  
<http://iowapublicradio.org/post/iowa-state-university-course-highlights-iowa-american-indian-history#stream/0>
- “Talk of Iowa,” Iowa Public Radio (March 26)  
<http://iowapublicradio.org/post/amazing-iowa-women-z-new-book-educate-and-inspire>
- 2017      *Ames Tribune* (December 19)  
<http://www.amestrib.com/news/20171219/ames-school-board-participates-in-professional-development-addressing-racial-disparities-racism>

“Talk of Iowa,” Iowa Public Radio (August 24)

<http://iowapublicradio.org/post/resisting-hate>

PBS News Hour

<https://www.pbs.org/newshour/show/why-teachers-selling-lesson-plans-have-sparked-debate>

“River to River,” Iowa Public Radio (February 13)

<http://iowapublicradio.org/post/collective-bargaining-debated-tonight-statehouse>

2016

*Educational Leadership* interview

<http://www.ascd.org/publications/educational-leadership/oct16/vol74/num02/For-Sale@-Your-Lesson-Plans.aspx>

*Des Moines Register* (July 18), letter to the editor

“King’s Comments Should Be A Teachable Moment for Schools”

<https://www.desmoinesregister.com/story/opinion/columnists/iowa-view/2016/07/26/steve-king-cultural-contributions-teachable-moment/87530708/>

“Talk of Iowa,” Iowa Public Radio (January 15)

<http://iowapublicradio.org/post/remembering-henry-hampton-and-eyes-prize>

2015

“Talk of Iowa,” Iowa Public Radio (May 15)

<https://www.iowapublicradio.org/show/talk-of-iowa/2015-05-15/equity-and-justice-teaching-iowa-civil-rights-history>

“Local Talk,” KHOI (April 13)

<https://khoifm.org/node/1078>

2014

“Local Talk,” KHOI (October 27)

<http://khoifm.org/news/halloween-costumes-and-mix-it-lunch>

2012

“Urban Education,” GMU TV

[http://gmutv.gmu.edu/index2.cfm?videoid=57380064&custome1\\_dataPageID\\_2795=4847](http://gmutv.gmu.edu/index2.cfm?videoid=57380064&custome1_dataPageID_2795=4847)

## ADVISING

	Name	Dissertation/Thesis Title
Doctoral Students	Riley Drake (Ph.D.)	(started advising Spring 2020)
	*Alicen Morley (Ph.D.)	(started Fall 2019)
	*Alade McKen (Ph.D.)	(started Fall 2016; co-advised as of 2019)
	Sarah Pamperin (Ph.D.)	(started Fall 2015)
	*Travis Gratteau-Zinnel (Ph.D.)	(started Spring 2018)
	*Jennifer Gallagher (Ph.D.)	<i>Inquiries that matter: How social studies teachers use disciplinary inquiry practices to support social justice oriented civic goals</i> (graduated Spring 2017)

Liz McAllister (M.S.)  
Vashalice Howard (M.Ed.)

(started advising Summer 2019)  
*"Them Who Have Ears, Let Them Hear": African-American Vernacular English Used in Black Children's Literature Audiobook Narration Performances*

Quentin Moen  
(M.S.)

(defended Spring 2020)  
*The Role of Adults in the Development of a Gay-Straight Alliance in an Urban Middle School* (defended Summer 2020)

Gregory Wickencamp (M.Ed.)

*Rural schools' unique potential: Beyond capital and colonialism toward community*  
(defended Spring 2018)

\*Co-advised.

### **Doctoral Committees**

Kartika Budhwar (Iowa State University, English)

Meredith Tittler (Iowa State University, Psychology)

Leslie Winters (Iowa State University, Human Development & Family Studies)

Kanoe Bunney (University of Maryland, College Park)

### **Masters Committees**

Stephanie Gibb-Clark (Iowa State University)

Christiane Connors (George Washington University), completed 2015

Elizabeth Griesel (Iowa State University)

Madison DeShay Duncan (Iowa State University)

Patrick Donovan (Iowa State University), completed 2015

Michael DuPont (Iowa State University), completed 2019

Ahna Kruzic (Iowa State University, Sustainable Agriculture), completed 2016

L. Wesley Harris (Iowa State University)

Jessica Stauffer (Iowa State University), completed 2015

Isaiah McGee (Iowa State University)

Christy Oxendine (Iowa State University)

Meredith Tittler (Iowa State University), completed 2017

Kristin Sinclair (University of Maryland, College Park), completed 2019

Tami Sober (Virginia Commonwealth University), completed 2017

### **AWARDS**

2020 ISU College of Human Sciences, Faculty Award for Inclusive Achievement  
State Library of Iowa selection of *Amazing Iowa Women* for the Library of Congress Great Reads Great Places list and inclusion in the Iowa State Law Library Special Collection

2016 National Council of Social Studies, Research Into Practice Award, Honorable Mention for Swalwell, K. & Schweber, S. (2016). Teaching through turmoil: Social studies teachers and local controversial events. *Theory and Research in Social Education*.

- 2014 AERA Division B-Curriculum Studies, Outstanding Book Award, Honorable Mention for Swalwell, K. (2013). *Educating activist allies: Social justice pedagogy with the suburban and urban elite*. New York, NY: Routledge.  
Outstanding Faculty Award, Iowa State University Greek Community
- 2013 CHOICE Magazine Outstanding Academic Title for Swalwell, K. (2013). *Educating activist allies: Social justice pedagogy with the suburban and urban elite*. New York, NY: Routledge.  
CUFA-NCSS Kipchoge Neftali Kirikland Social Justice Award for Swalwell, K. (2013). *Minding the civic empowerment gap: Examining privileged students' responses to justice-oriented citizenship education*. Paper presented at the CUFA-NCSS Annual Conference, St.Louis, MO.
- 2012 AERA Division B-Curriculum Studies, Outstanding Dissertation of the Year for Swalwell, K. (2011). *Social justice education with the suburban and urban elite*.
- 2011 *Educational Policy* Editor's Choice for Articles of Interest collection for Swalwell, K. & Apple, M. (2011). Starting the wrong conversation: The public school crisis and "Waiting for Superman." *Educational Policy*, 25(2), 368-382.
- 2009 Future Faculty Partner Award, University of Wisconsin-Madison Teaching Academy

## CONSULTING

- 2020-present Clear Creek Amana School District, IA  
Consultant for critical consciousness raising with school board members with Daniel Spikes.  
Iowa School Board Association  
Consultant for critical consciousness raising with school board members with Daniel Spikes.
- 2019-present Riverdale School, Bronx, NY  
Consultant for social justice curriculum design at K-8 independent school.
- 2019 Advent School, Boston, MA  
Consultant for social justice curriculum design at K-8 independent school.
- 2019-present Des Moines Public School District, Des Moines, IA (Early Childhood)  
Consultant for critical consciousness raising with all district early childhood educators in collaboration with Dr. Daniel Spikes.
- 2017-2020 Ames School District, Ames, IA  
Consultant for critical consciousness raising with school leaders and conducting of equity audits in collaboration with Dr. Daniel Spikes.
- 2017 Nevada Middle School, Nevada, IA  
Consultant for working with students in poverty in collaboration with Riley Drake.
- 2017-present Linn and Johnson County DECAT, Cedar Rapids and Iowa City, IA  
Consultant for implicit bias training in collaboration with Dr. Daniel Spikes.
- 2016 Iowa Dept. of Human Services & Juvenile Court Services, Des Moines, IA  
Consultant for implicit bias training in collaboration with Dr. Daniel Spikes.
- 2016-present Burke School, Washington DC  
Consultant for service-learning curriculum development.

2014-17

Sheridan School, Washington DC

Consultant for ongoing professional development for teachers re: K-8 social justice social studies curriculum and instruction.